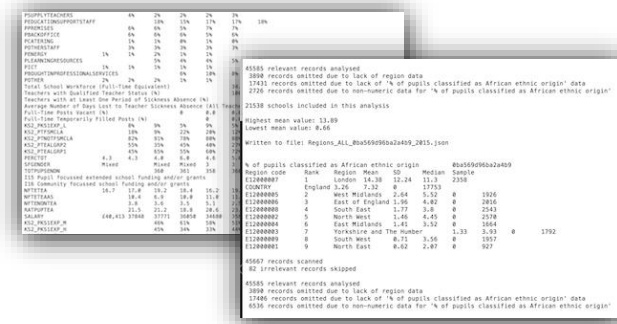


Understanding Education

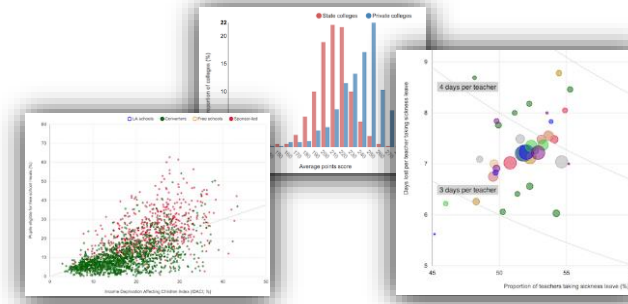
Timo Hannay, SchoolDash
Aga Khan Education Board School Choices Event
7th October 2018

SchoolDash mission

Increase understanding of education through data science



Sophisticated analysis



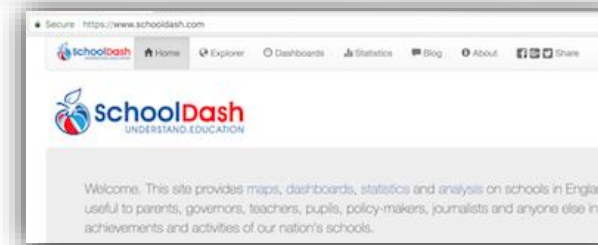
Interactive visualisations



Consulting projects



Consumer information



Other sources of information

Department for Education

GOV.UK Get information about schools
Search Downloads Help Log in News

BETA This is a new service – your [feedback](#) will help us to improve it.

Get information about schools

This is a register of schools and colleges in England. You can search for and download information on establishments, establishment groups or governors. Schools, local authorities and academy trusts can also update details by signing in to their Secure Access account.

Find an establishment [Find an establishment group](#)

Search by:

- Name or reference number
- Location
- Local authority

or

- All establishments

GOV.UK Get information about schools
Search Downloads Help Log in News

BETA This is a new service – your [feedback](#) will help us to improve it.

[Home](#) > [The Brookland Federation](#)

Brookland Junior School

URN: 101262 Community school [Download establishment data](#)

[Details](#) [Governance](#) [Links](#) [Location](#)

Address:	Hill Top, Hampstead Garden Suburb, London, NW11 6EJ
Local authority:	Barnet (302)
Headteacher/Principal:	Ms J Ayles
Age range:	7 to 11
Phase of education:	Primary
School type:	Community school
Federation:	The Brookland Federation
Gender of entry:	Mixed
ID:	URN: 101262, DfE number: 302/2007 UKPRN: 10075061

Map Satellite

Map data ©2018 Google Terms of Use Report a map error

Ofsted



Feedback Your feedback will help us to improve this service.

[Home](#) > Brookland Junior School

Brookland Junior School

URN: 101262

Hill Top, Hampstead Garden Suburb, London, NW11 6EJ

Latest rating:

24 June 2010

Inadequate

Satisfactory

Good

Outstanding

[▶ How long until the next inspection?](#)

Activity, reports and ratings

[Get email alerts](#) when we publish a new report

Brookland Junior School

Inspection report

Unique Reference Number	101262
Local Authority	Barnet
Inspection number	335688
Inspection dates	24–25 June 2010
Reporting inspector	JOHN HORWOOD

This inspection of the school was carried out under section 5 of the Education Act 2005.

SchoolDash.com

SchoolDash Explorer

Find schools by location and characteristics

Choose schools to view...

Show secondary schools and colour them by Ofsted rating Scale: Low High (No data)

School types to include: Private | Special | Boys-only | Girls-only | Mixed-sex | Grammar | Christian faith | Non-Christian faith | Non-faith

Go to postcode (first part only): N2 Find

Regions: North East | North West | Yorkshire & The Humber | East Midlands | West Midlands | East of England | London | South East | South West

If your browser becomes slow then try switching off any regions you don't need

I don't get it, explain...

Fortismere School
Pupils: 1642 pupils aged 11-18
Type: Non-selective
Faith: None
Academic attainment: 94%
Academic progress: 90%
Inclusiveness: 11%
Ofsted: Outstanding
[Full profile page](#)

Map Satellite B&W

Map data ©2017 Google 500 m Terms of Use Report a map error

SchoolDash Dashboards

Up-to-date information about every school in England

Fortismere School

Profile

Contact Details

Address:
Southwing
Tetherdown
Muswell Hill
London N10 1NE
Telephone: 020 8365 4400
Website: <http://www.fortismere.haringey.sch.uk/>

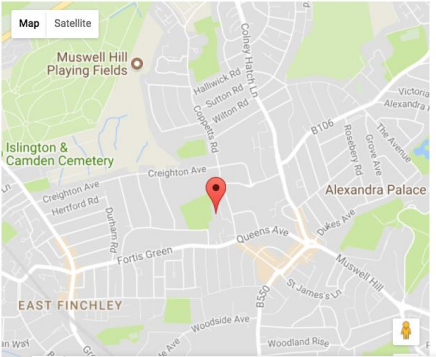
School Type

Phase: Secondary and Sixth Form (ages 11-18)
Type: Foundation School
Religious Denomination: None
Admissions Policy: Non-selective

Staff and Pupils

Headteacher: Mrs Helen Glass
Numbers of Teachers / Assistants*: 116.9 / 15.3
Non-teaching Staff*: 28.7
Number of pupils: 1642
Pupils Per Teacher: 14.0
Sex: Mixed (49% boys / 51% girls)
Eligible for free school meals (FSM): 5.6% (low)
FSM pupils at 10 nearest schools†: 18.9%
Local child deprivation rate: 25.3% (4km radius)
Proportion of White British pupils: 53.9%
White British pupils at 10 nearest schools†: 24.3%
Distance to 10th nearest school†: 2.6km

* Full-time equivalents (FTEs)
† Schools of the same phase (primary or secondary) for which data are available



Map Satellite

Financials

Total Income: £11,060,239*
Income Per Pupil: £6,735

* Income figures are for all schools in the same federation (see list below right)

Location and Administration

Region: London
Authority: Haringey
Constituency: Hornsey and Wood Green
Electoral Ward: Fortis Green
School Number: 3094032

Inspections and Reports

Ofsted Report: 18/11/2011 ([view record](#))
Ofsted Rating: Outstanding

External Links

EduBase: [View record](#)
School Performance Table: [View record](#)

Similar Schools*

1. St Benedict's Catholic School, Bury St Edmunds
2. High Storr's School, Sheffield
3. Emmanuel College, Gateshead
4. Sandhurst School
5. Gosford Hill School, Kidlington
6. Finham Park School, Coventry
7. St Edward's Roman Catholic/Church of England School, Poole
8. St Augustine's Catholic College, Trowbridge
9. The Becket School, West Bridgford
10. Guildford County School
11. Fullbrook School, Addlestone

* Based on pupil profiles – see [About page](#) for details

Nearby Schools

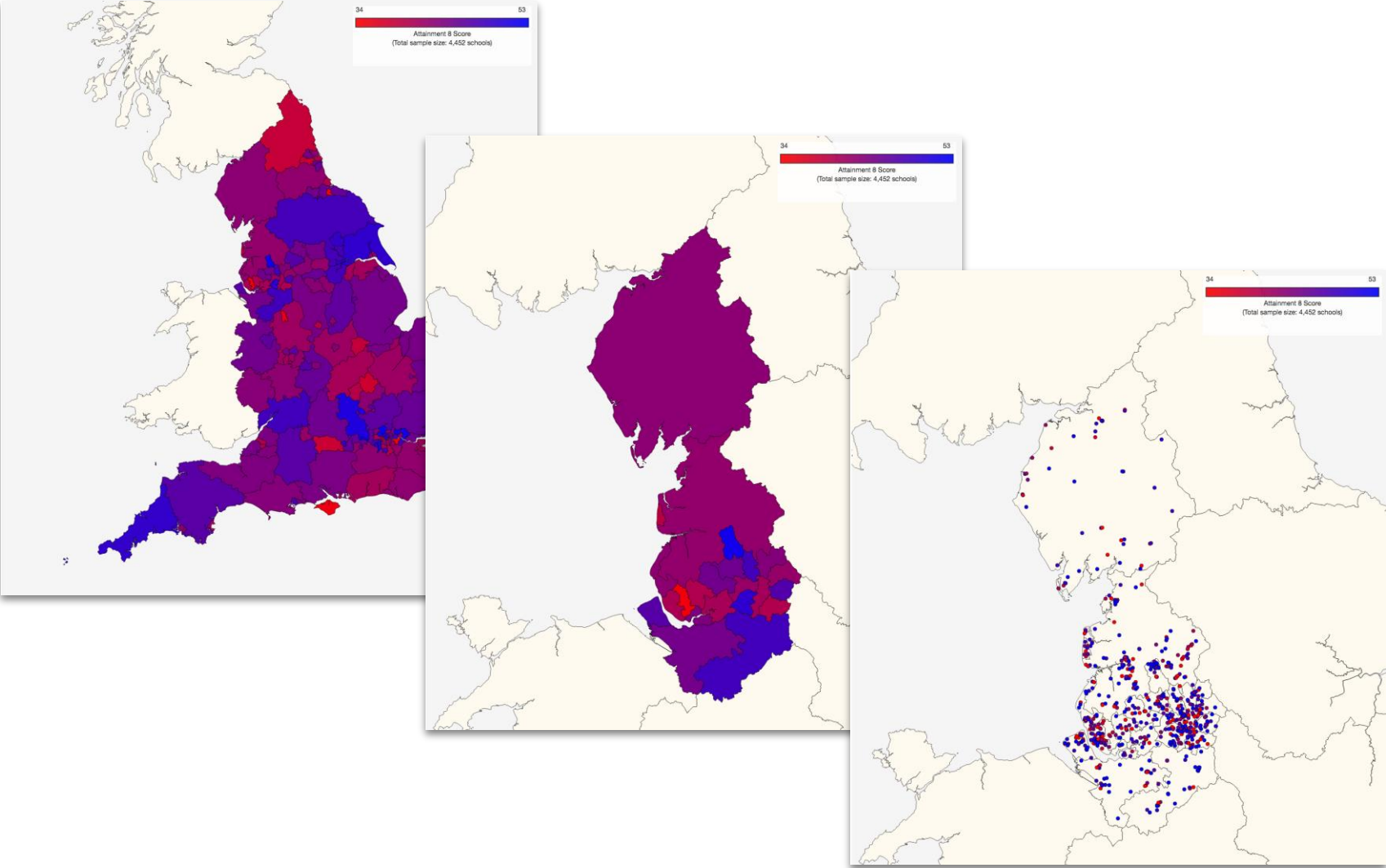
1. Blair...
2. Our...
3. Ede...
4. Col...
5. Teth...
6. Nor...
7. Mus...
8. St J...
9. Tre...
10. Lim...
11. Cop...

Note: If school locations don't appear on the map then try zooming out

Note: If sch...

SchoolDash Maps

View national and regional variations on hundreds of measures



SchoolDash Blog

Information, analysis and opinion on education topics that matter

The screenshot shows the SchoolDash website interface. At the top, there is a navigation bar with links for Home, Explorer, Dashboards, Statistics, Jobs, Blog, About, and Share. Below the navigation bar is the SchoolDash logo with the tagline 'UNDERSTAND. EDUCATION'. The main content area features the article title 'Segregation in education' dated 22nd March 2017 by Timo Hannay. The article text discusses the aims of education, the current state of ethnic and socio-economic integration or segregation in England's schools, and the importance of understanding these issues. A map titled 'Map 1: Proportions of White British pupils at state schools by Westminster parliamentary constituency (2016)' is partially visible at the bottom of the article.

About

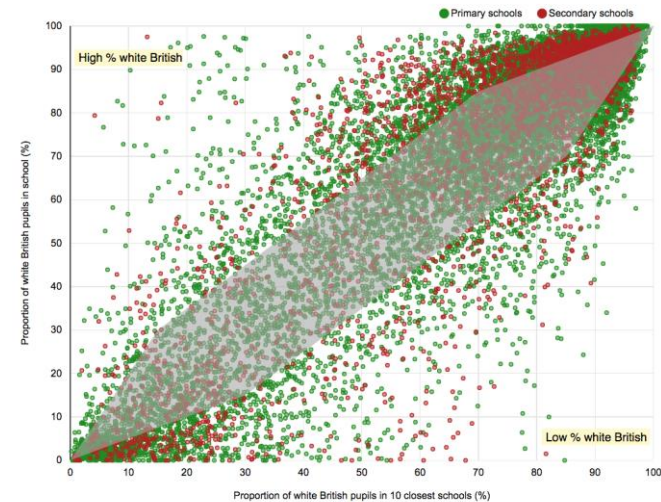
This is the SchoolDash blog, where we write about education and other things that matter.

Archives

- June 2017
- May 2017
- March 2017
- December 2016
- October 2016
- September 2016
- August 2016
- July 2016
- June 2016
- May 2016
- April 2016
- March 2016
- January 2016
- December 2015
- November 2015
- October 2015
- September 2015

The vertical axis shows the percentage of white British pupils in each school and the horizontal axis shows the same percentage in the 10 closest schools. If each school is broadly in balance with its local area then we would expect most of them to fall close to the diagonal, as indicated by the shaded area. (The two parallel sides correspond to the ± 15 percentage point limit while the pointed ends correspond to the half/double limit.) Any schools appearing towards the top-left of the figure have higher proportions of White British pupils than other nearby schools while those towards the bottom-right have lower proportions. In fact, if we look at individual primary schools or secondary schools we see that many fall outside these bounds, sometimes by a large margin.

Figure 3: Proportion of White British children in each school against proportion in its locality (2016)



Note: Only mainstream state schools are included. Independent schools and special schools have been omitted.
Sources: Department for Education; SchoolDash analysis.

Differentiation and integration

The analysis that follows examines the locations and characteristics of these 'segregated' schools in order to distinguish between groups of schools that tend to contribute to greater segregation and those that seem to promote integration.

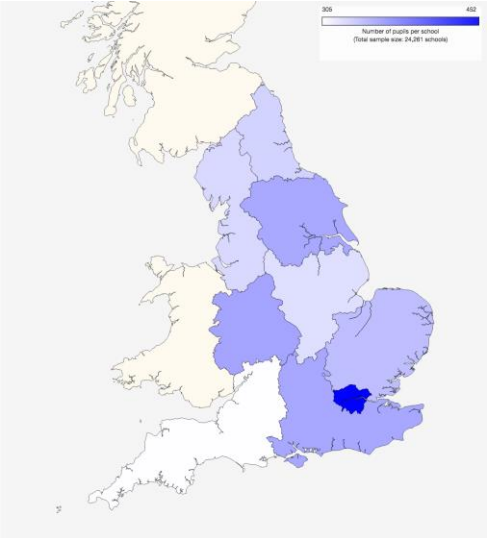
Map 4 shows proportions of ethnically segregated primary schools by local authority area. The highest levels are seen mostly in London the North West.

Map 4: Proportions of ethnically segregated schools by local authority area (2016)

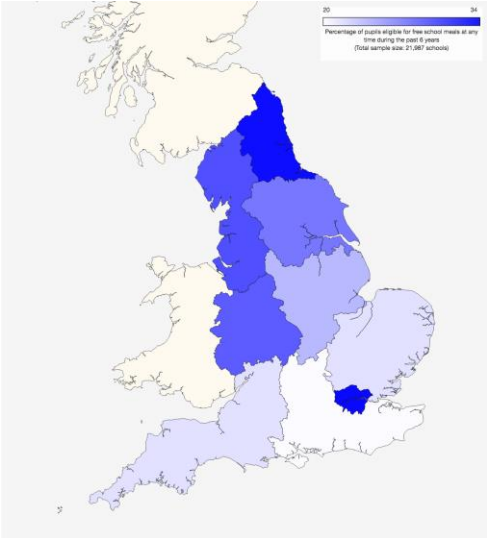
SchoolDash analyses

London schools are amazing (on average)

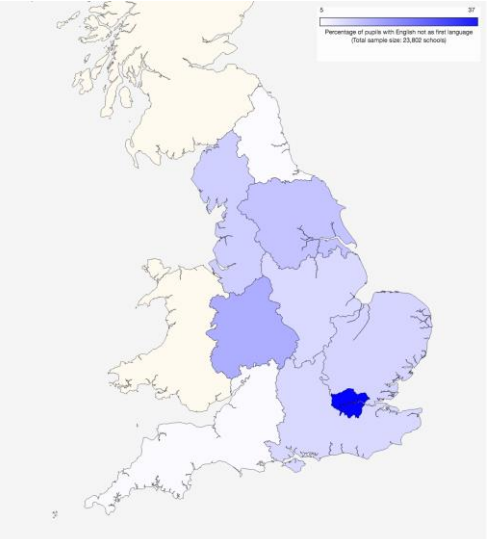
Size:



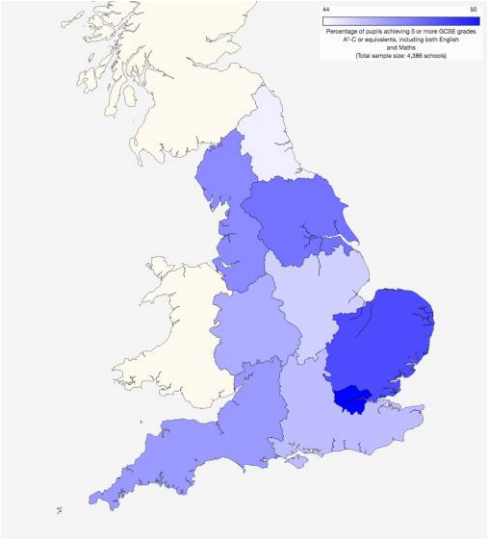
Poverty:



EAL:

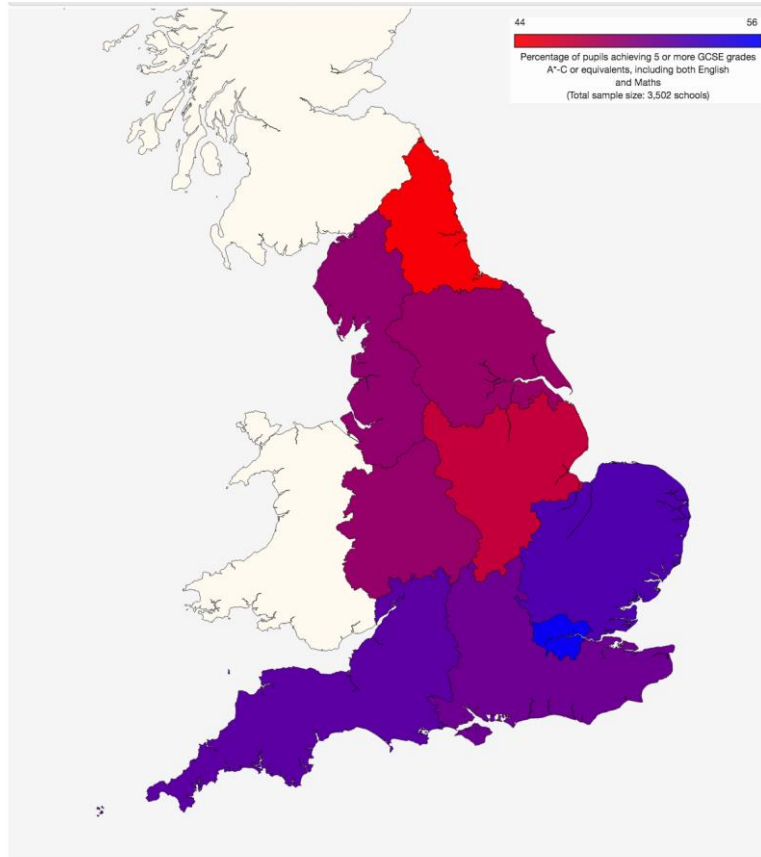


GCSEs:

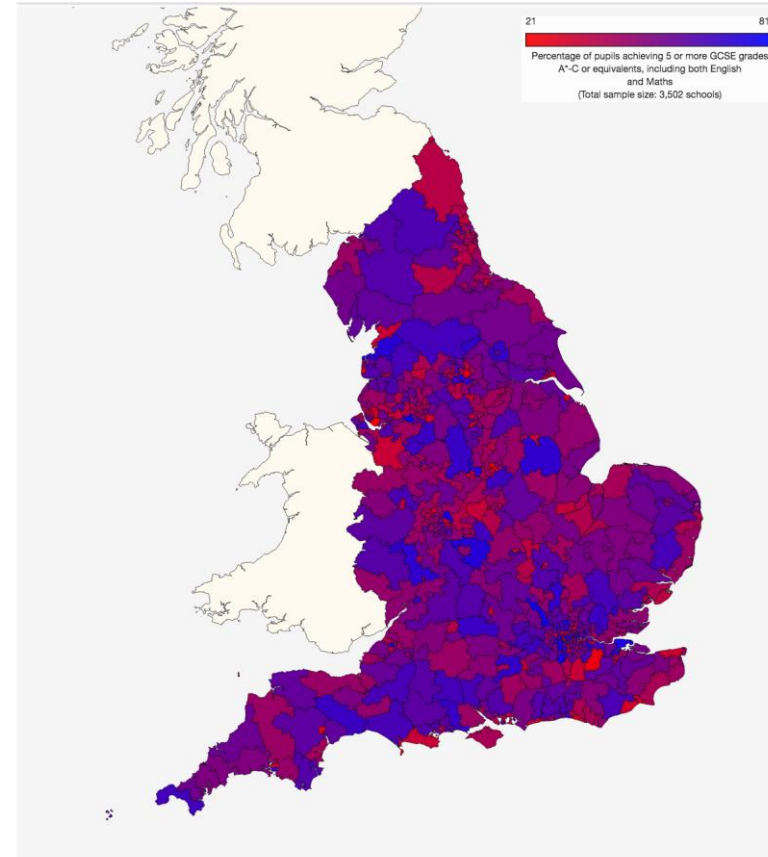


There is a clear north-south divide (sort of)

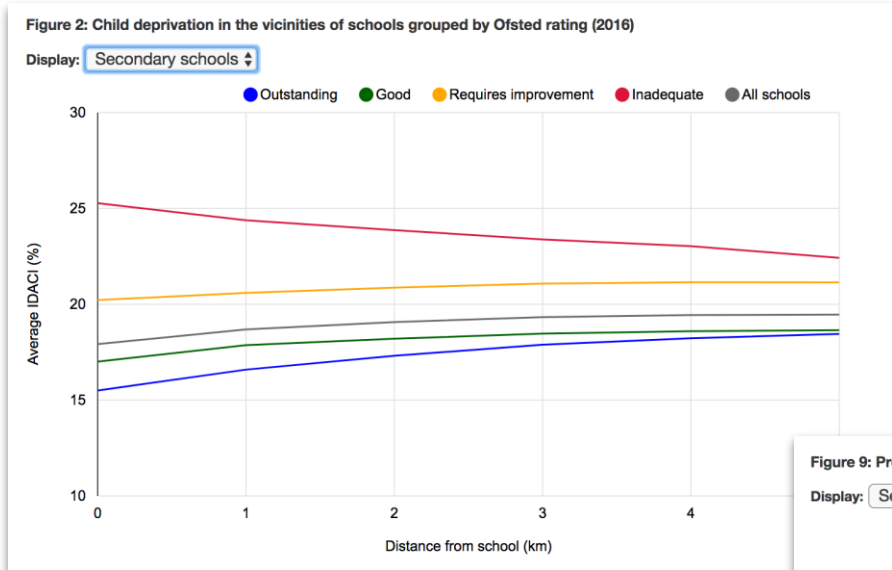
GCSE results by region:



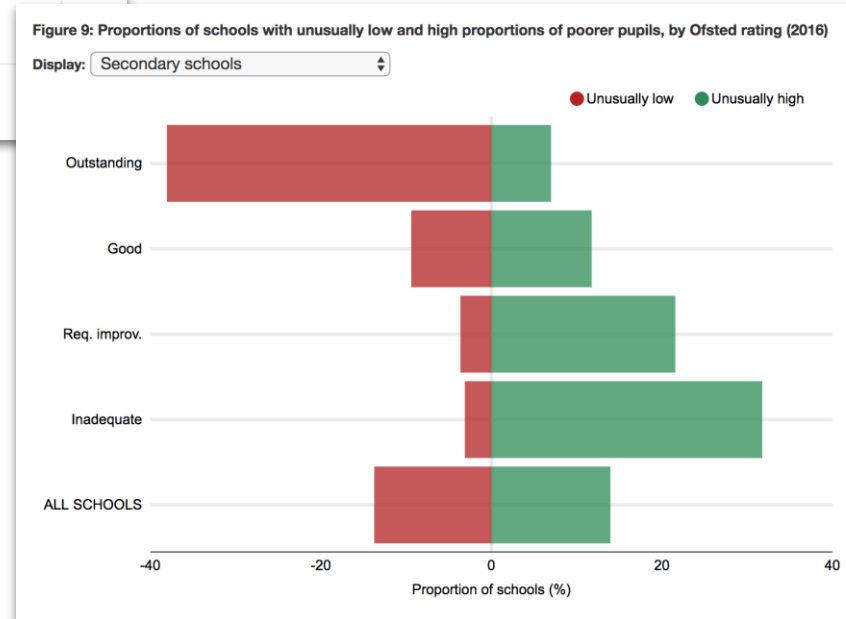
By constituency:



The 'house price effect' is less than half the story

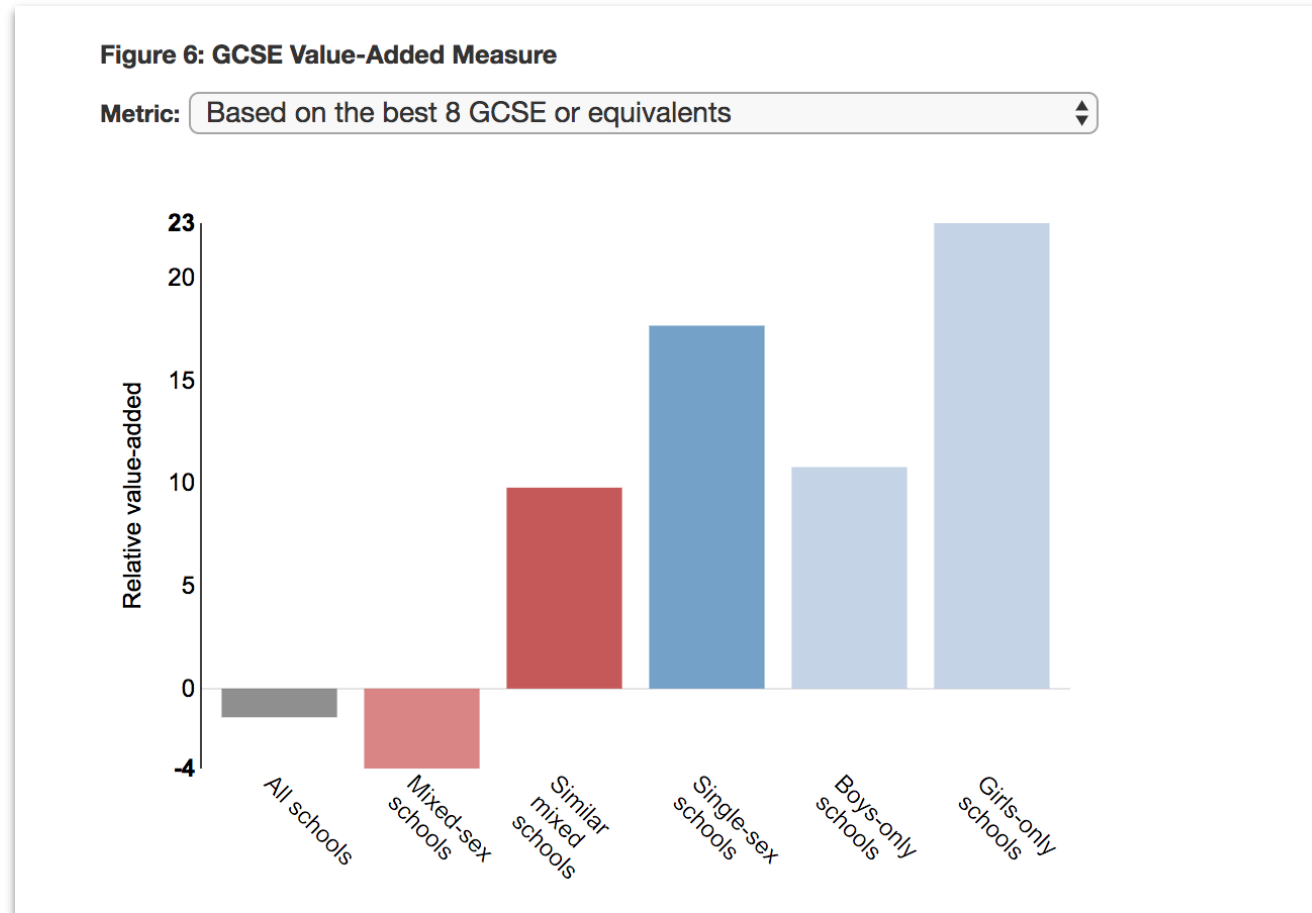


Poverty decreases close to 'Outstanding' schools, but increases close to 'Inadequate' schools



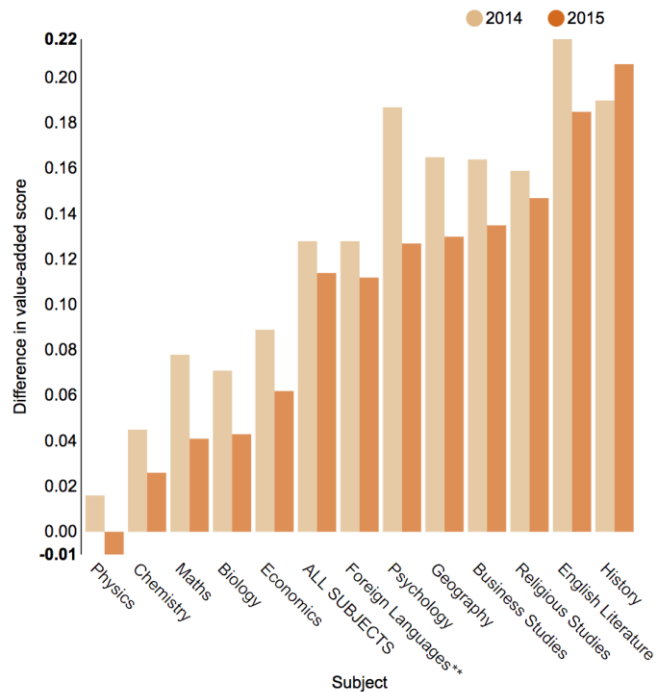
Even allowing for their different local populations, 'Outstanding' schools admit fewer poor pupils

Girls seem to benefit from single-sex schools



The advantage of private schooling varies by subject

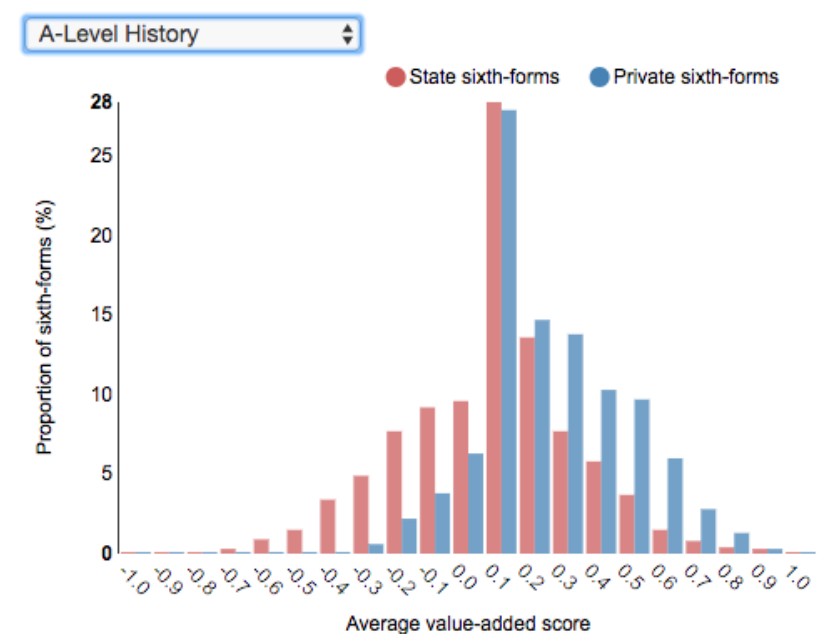
Figure 1: Difference in A-Level value-added score between private and state sixth-forms*



At A-level, analytical subjects show little difference while discursive subject show much bigger gaps

But even where there are big differences in average performance, many state schools outperform private schools

Figure 3: Distributions of A-Level and AS value-added by subject (2015)



Menu of breakout group topics

- Regional variations
- Social/ethnic segregation
- Single-sex education
- Private schools
- Grammar schools
- Academies

(We do requests too)

Further information

<https://www.schooldash.com/>

@SchoolDash

timo@schooldash.com