



Aga Khan Education Board
for the United Kingdom | akeb@iuk.org

Every Step, together

Assist your child with reading

A quick guide

January 2021

EARLY YEARS



PRIMARY



SECONDARY



TERTIARY



LIFE-LONG LEARNING

Reading

- Strategies for creating life long readers
- Tips for hearing your child read
- The next stage and beyond



Useful Strategies

- Establish a routine at home with reading
- Regular reading but not too long
- Praise every effort
- Treat your child as an individual
- Be a role model
- Show them that books are worthwhile
- Encourage consistent use of school and local libraries/ book stores etc.
- If your child is a non-reader, don't feel guilty

Useful Strategies

- Read to them even if they are fluent
- Create a dialogue about what you are reading
- Give variety-Fiction/ non-fiction/ poetry



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Hearing your child read -Stage 1

- Look at the front cover, title, author
- Familiarising with pictures and then text
- Tell story by following the pictures
- Knowing initial letters
- Decoding text, using phonemes (sounds)
- Recognising graphemes (dot and dash)
- Rapid recall of 'tricky' words
- Talking the story



Dig, dig, dig!
His dog dug up a rag.



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Hearing your child read -Stage 2

- Developing increasing fluency and flow
- Discuss meanings of words
- How to break up longer words
- Different reading materials, non fiction, poetry, magazines, cartoons, leaflets etc.
- Being prepared to predict
- Read on to help work out unknown words
- Taking note of punctuation
- Recognising when it doesn't make sense

Going to school

Sometimes we go through the market on the way to school.
I love that because there's always so much to see, but we
haven't got time to wander about or we'll be late.

Here's a man selling
all kinds of vegetables.



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Independent readers -Stage 3

- Read a chapter and discuss
- Read aloud using expression and intonation, using punctuation
- Discuss characters, settings, possible endings
- Relate to real life situations, comparing similar stories, discussing predictions, questioning.
- Talk about phrases and meanings of words
- Skim, scan and read for information

Independent readers - Stage 4

- Discuss authors, personal preferences
- Support book choice
- Inference questioning
- Compare openings from 1 story to another
- Be able to summarise key points from story
- Able to select relevant information to answer questions

