



Considerations for School Closures

In preparation for social distancing and remote learning, schools should be setting learning for students. Many schools will be concerned about the impact that time out from school will have. There are different models that schools will use but most will share learning online - either daily or weekly. Although education establishments may close, learning will continue.

To support your son/daughter during an extended school closure please ask the school the following questions (if the school is already closed, please contact the school to ask these questions if needed):

1. Where and when will student learning be shared?
2. How will the learning be assessed? If the student's work is not being uploaded/checked by a teacher will there be ways for students to self-assess? If so how will this be accessed?
3. What should a student do if the learning is too difficult or they are stuck? Are there resources/websites that can help?
4. What should we do if we do not have a laptop or have limited/no Wi-Fi at home?
5. If we have questions during the school closure how can we contact the school and the relevant teachers?

During school closures, you can support your son/daughter at home by:

1. At the start of the day:
 - a. Look at your son/daughter's timetable for the day and in the morning ensure that they know what needs to be done for each lesson.
 - b. For students Key Stage 2 and above, ensure they follow the school timetable and take breaks in line with school lunch and breaks. For Key Stage 1 students, ensure that topics are covered with frequent breaks and time away from a desk.
 - c. Check your son/daughter knows what they are eating for lunch and break and how they are going to socialise at break time. This is important for their wellbeing and mental health.
2. At the end of the day:
 - a. Ask your son/daughter to show you their learning and how they have checked if it is correct. Will their teacher have seen the work or are they marking it themselves? If they are self-marking, see if they have used the mark scheme. If you are unsure, contact the school for advice around assessing learning.
 - b. If your son/daughter has not completed their learning, you should hold your son/daughter to account and make sure the learning is completed.
3. Ensure time is made for reading daily as this will support learning and development of children of all ages, especially those in the early years.
4. Ensure that your son/daughter has the opportunity to exercise for at least two hours every week (this is the number of hours of PE). This will help with their physical development and will also support their wellbeing and mental health. There are many free exercise videos available online.
5. Ensure schools have all your contact details - please update your school if anything is out of date. Please ensure you read all communication from schools - this may be through texts, emails or the website. Check the school website daily for any updates.

If you have any queries or concerns, please email akeb@iiuk.org or contact:

- Roya Adel - +49 1777 757341 (Germany)
- Ashif Pabani - +44 7919 174 169 (UK)
- Sameera Khan - +45 6071 2332 (All other countries in Europe)